**Youth in Development Project Framework**

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| **Post** | Thailand | **PM** | Jaree Kiatsuphimol |
| **Sector** | Youth | **Completed by** | Jaree Kiatsuphimol/ Chaturon Kathong |
| **Project** | Youth in Development (YinD) | Paula Miller |

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| **Purpose**  Thai youth\* will be prepared for their roles as healthy, productive citizens who contribute positively to their communities. |

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| **Goal 1: Develop Healthier Lifestyle**  Youth will have the knowledge and skills to lead a healthier way of life. | | |
| **Objective 1.1: Improve Life Skills**  By the end of 2018, 8,438 youth will demonstrate improvements in at least two life skill areas. | | |
| **Activities**  Each year, 45 Volunteers and their counterparts will carry out life skills activities with 3,375 youth that support: decision making, building relationships with others, appreciating values, and emotion and stress management through life-skills hour, camps, clubs, after school groups, and free hours during school. [Targets assume each Volunteer and counterpart works with approximately 75 youth each year.] | | |
| **SI/PDI** | **Targets** | **Output Indicator** |
| PDI | 16,875 | Number of youth taught by Volunteers. |
| **SI/PDI** | **Targets** | **Outcome Indicators** |
| SI | 8,438 | **Life Skills – positive identity & self esteem:** Number of youth, out of the total number of youth the Volunteer/partner worked with, who described or displayed three or more of their own personal strengths or assets as evidence of improved sense of self-esteem or self-worth. (YD-001-A) |
| SI | 8,438 | **Life Skills – positive communication:** Number of youth, out of the total number of youth the Volunteer/partner worked with, who exhibited new positive communication or relational skills in one or more of the following ways: active, reflective listening with empathy; summarizing or paraphrasing others’ words; assertive negotiation skills; expressing needs and wants clearly; resisting opportunities or pressure to engage in risky behavior; resolving conflict appropriately without resorting to violence or combative behavior. (YD-002-A) |
| SI | 8,438 | **Life Skills- decision making & critical thinking** - Number of youth, out of the total number of youth the Volunteer/partner worked with, who demonstrated improved decision making, critical thinking, and problem solving skills in one or more of the following ways: developing creative solutions; analyzing pros and cons; seeking counsel and additional information; making decisions based on personal values; articulating potential consequences of various choices. (YD-003-A) |
| SI | 8,438 | **Emotional Health**  **–** Number of youth, out of the total number of youth the Volunteer/partner worked with, who described new positive coping strategies for dealing with stress and emotions such as articulating personal growth or lessons learned from difficulties they encountered; identifying positive peers or adults with whom to talk, identifying at least 3 self-care strategies. (YD-006-C) |
| **Objective 1.2: Improve sexual and reproductive health**  By the end of 2018, 11,813 youth will identify at least three strategies or behaviors that will help protect or promote their sexual reproductive health. | | |
| **Activities**  Each year, 45 Volunteers and their counterparts will carry out a) sexual reproductive health (safe sex practices, abstinence, be faithful, condoms, delaying sex, understanding puberty, teen pregnancy prevention activities) and b) STI and HIV/AIDS prevention activities through health education hour, camps, clubs, after school groups, free hour during school with 3,375 youth. [Targets assume Volunteer and counterpart works with approximately 75 youth each year]. | | |
| **SI/PDI** | **Targets** | **Output Indicator** |
| PDI | 16,875 | Number of youth trained in sexual reproductive health activities. |
| **SI/PDI** | **Targets** | **Outcome Indicators** |
| SI | 11,813 | **Pregnancy Prevention**- Number of youth, out of the total number of youth the Volunteer/partner worked with, who were able to explain at least three methods to prevent unwanted pregnancies. (YD-011-C) |
| SI | 11,813 | **Prevention**- Number of youth, out of the total number of youth the Volunteer/partner worked with, who correctly identified at least three ways to prevent the transmission of HIV. (YD-008-C) |
| SI | 11,813 | **Condom Use-** Number of youth, out of the total number of youth the Volunteer/partner worked with, who described correct condom use. (YD-010-C) |
| PDI | 11,813 | **Understanding puberty –** Number of youth, out of the total number of youth the Volunteer/partner worked with, who can describe at least three physical changes during puberty. |

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| **Goal 2: Better prepared for workforce**  Youth will be more competitive in today’s workforce. | | | | |
| **Objective 2.1: Improve personal finance skills**  By the end of 2018, 3,000 youth will demonstrate understanding of basic finances by identifying at least two strategies achieve their personal financial goals. | | | | |
| **Activities**  Each year, 25 Volunteers and their counterparts will train 1,000 youth in personal finance topics such as money management, financial goals, personal budgets, savings, keeping track of money, planning for life cycle events, etc. through camps, clubs, after school groups and during free hour during school. [Targets assume Volunteers and counterpart works with approximately 40 youth]. | | | | |
| **SI/PDI** | **Targets** | | **Output Indicator** | |
| PDI | 5,000 | | Number of youth trained in personal finance concepts. | |
| **SI/PDI** | **Targets** | | **Outcome Indicators** | |
| SI | 3,000 | | **Financial Literacy -** Number of youth, out of the total number of youth the Volunteer/partner worked with, who demonstrated improved financial literacy skills by doing at least two of the following: creating personal budgets, starting savings plans, opening up banks accounts, participating in group savings schemes, setting financial goals and/or reporting improved money management. (YD-018-D) | |
| **Objective 2.2: Improve entrepreneurial skills**  By the end of 2018, 3,000 youth will describe simple business concepts that can be applied for an entrepreneurial activity in their community. | | | | |
| **Activities**  Each year, 25 Volunteers and their counterparts will train 1,000 youth in entrepreneurship and business concepts such as market assessment, marketing, advertising, budgeting, record keeping, staffing, customer relations, pricing strategies, etc. through camps, clubs, after school groups and during free hour during school. [Targets assume Volunteers and counterpart works with approximately 40 youth]. | | | | |
| **SI/PDI** | | **Targets** | | **Output Indicator** |
| PDI | | 5,000 | | Number of youth who participate in entrepreneurship and business concepts trainings or activities. |
| **SI/PDI** | | **Targets** | | **Outcome Indicators** |
| PDI | | 3,000 | | **Entrepreneurship and Simple Business Concepts -** Number of youth, out of the total number of youth trained in entrepreneurship and business concepts, who describe at least one simple business concept to improve an entrepreneurial activity in their community. |
| **Objective 2.3: Improve English communication skills**  By the end of 2018, 5,400 youth will demonstrate improvements in basic English communication skills to increase their marketability in the workforce. | | | | |
| **Activities**  Each year, 45 Volunteers and their counterparts will train 1,350youth in basic English communication skills such as using improved verbal or written English for work, employment, or business activities and job-specific terms etc. through camps, clubs, after school groups and during free hour during school. [Targets Volunteers and counterpart works with approximately 30 youth]. | | | | |
| **SI/PDI** | | **Targets** | | **Output Indicator** |
| PDI | | 6,750 | | Number of youth the Volunteer/partner worked with on basic English communication skills |
| **SI/PDI** | | **Targets** | | **Outcome Indicator** |
| SI | | 5,400 | | **Vocational Skills, English** - Number of youth, out of the total number of youth the Volunteer/partner worked with, who demonstrated examples of improved vocational skills such as using improved verbal or written English for work, employment, or business activities. (YD-021-D) |

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| **Goal 3: Improve Civic engagement**  Youth will be active participants in addressing community needs. | | |
| **Objective 3.1: Engage in service learning project**  By the end of 2018, 9,000 youth will increase their engagement in volunteerism and 2,250 youth will implement at least one service learning project. | | |
| **Activities**  Each year, 30 Volunteers and their counterpart will lead 2,250 youth through the process of analyzing, identifying, carrying out community-benefiting projects that reflect on a community issue which may include topics such as: environmental action, road safety, HIV/AIDS prevention campaign, community clean ups, self sufficiency economy model, disaster preparedness, peer education or other service-oriented activity. [Targets assume Volunteers and counterpart works with approximately 75 youth]. | | |
| **SI/PDI** | **Targets** | **Output Indicator** |
| PDI | 11,250 | Number of youth who are trained on volunteerism and service learning methodology. |
| PDI | 9,000 | Number of youth who are trained on civic education |
| **SI/PDI** | **Targets** | **Outcome Indicators** |
| SI | 9,000 | **Volunteerism** - Number of youth, out of the total number of youth the Volunteer/partner worked with, who increased their engagement in at least one community-benefiting, peer education, or other service-orientated activity. (YD-022-E) |
| SI | 2,250 | **Civic Education** - Number of youth, out of the total number of youth the Volunteer/partner worked with, who demonstrated increased civic engagement by exhibiting at least two of the following behaviors: participating in community problem solving, regular volunteering, active membership in groups or associations, participating in fund-raising activities, or engaging local officials or leaders in decision making. (YD-024-E) |
| **Objective 3.2: Improve peer leadership skills**  By the end of 2018, 3,375 youth will demonstrate at least two new peer leadership skills and leadership traits. | | |
| **Activities**  Each year, 30 Volunteers and their counterparts will train 2,250 youth in peer leadership skills and leadership traits such as visionary, drive to see things through, effective communicator, motivator, planner, creative thinker, sets an example for others[Targets assume Volunteers and counterpart works with approximately 75 youth]. | | |
| **SI/PDI** | **Targets** | **Output Indicator** |
| PDI | 11,250 | Number of youth trained on leadership skills and behaviors |
| **SI/PDI** | **Targets** | **Outcome Indicator** |
| SI | 3,375 | **Leadership** - Number of youth, out of the total number of youth the Volunteer/partner worked with, who demonstrated new leadership behaviors including exhibiting two or more of the following traits: visionary, drive to see things through, effective communicator, motivator, planner, creative thinker, sets an example for others. (YD-005-B) |

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| **Goal 4: Build support for Youth**  Caregivers will have a stronger relationship with their children. | | |
| **Objective 4.1: Improve caregiver involvement**  By the end of 2018, 6,750 caregivers will support their child by participating in at least one activity that showcases their children’s ability. | | |
| **Activities**  Each year, 30 Volunteers and their counterparts will engage 2,250 caregivers in positive youth development events and activities like children’s day, school plays or recitals, sporting events, family bonding activities, youth group clubs, etc. [Targets assume Volunteers and counterpart works with approximately 75 caregivers of youth]. | | |
| **SI/PDI** | **Targets** | **Output Indicator** |
| PDI | 11,250 | Number of caregivers that participate in positive youth development events and activities |
| **SI/PDI** | **Targets** | **Outcome Indicator** |
| SI | 6,750 | **Positive YD Activities** – Number of service providers (parents, individuals, leaders, association members, etc.), out of the total number of service providers the Volunteer/partner worked with, who increased their involvement in positive youth development activities. (YD-030-F) |
| **Objective 4.2: Improve caregiver communication**  By the end of 2018, 3,375 caregivers and 7,875 youth will report improved family communications. | | |
| **Activities**  Each year, 30 Volunteers and their counterpart will train 2,250 caregivers and 2,250 youth during special events (like children’s day, parent teacher meetings, family bonding activities, home visit, etc) or in their daily life activities on effective communication strategies including asking open-ended questions, listening skills, showing empathy, etc.  [Targets assume Volunteers and counterpart works with approximately 75 caregivers of youth]. | | |
| **SI/PDI** | **Targets** | **Output Indicator** |
| PDI | 11,250 | Number of caregivers trained on communication strategies. |
| PDI | 11,250 | Number of youth trained on positive adult relationship or mentoring relationship in their lives |
| **SI/PDI** | **Targets** | **Outcome Indicators** |
| SI | 3,375 | **Parent Communication** - Number of parents, out of the total number of parents the Volunteer/partner worked with, who reported improved communications or relationships with their children. (YD-026-F) |
| SI | 7,875 | **Positive Adult Relationship -** Number of youth, out of the total number of youth the Volunteer/partner worked with, who described at least one new positive adult relationship or mentoring relationship in their lives. (YD-029-G) |

\* Youth for this project is defined as age 11-15 and was agreed upon with government partners. This age range captures youth in their formative years (pre-adolescents) to encourage adoption of healthy behaviors. Additionally, this is a stationery group (youth leave their villages before adulthood) and more accessible to the Volunteers. Youth is accessible through school and established Youth Groups.